

Name: Langteau, Baldwin, Raynolds		Grading Quarter: 2nd	Week Beginning: December 4 th -8th
School Year: 2023/ 2024		Subject: History (Social Studies)	
Monday	Notes:	<p>Objective:</p> <p>Summarize the terms of the Treaty of Paris</p> <p>Lesson Overview:</p> <p>In this lesson students will see the agreement that Benjamin Franklin and Richard Oswald reached at the end of the conflict. Students will also see the boundaries of the new Unites States as defined in the treaty of Paris.</p>	<p>Academic Standards:</p> <p>5.H2.1 Use primary and secondary sources to summarize the causes and effects of conflicts, resolutions, and social movements throughout historical time.</p>
Tuesday	Notes:	<p>Objective:</p> <p>Treaty of Paris Graphic Organizer</p> <p>Students will see a visual representation I maps they color to understand better of what was gained through the becoming of an independent country.</p> <p>Lesson Overview:</p> <p>Students will see a visual representation I maps they color to understand better of what was gained through the becoming of an independent country.</p>	<p>Academic Standards:</p> <p>5.H2.1 Use primary and secondary sources to summarize the causes and effects of conflicts, resolutions, and social movements throughout historical time.</p>
Wednesday	Notes:	<p>Objective:</p> <p>Using a timeline students will recall each event shown.</p> <p>Lesson Overview:</p> <p>Students will have the following dates 1775, 1776, 1777, 1781, 1783 and tell the importance of each date.</p> <ul style="list-style-type: none"> • Second Continental Congress • The Declaration of Independence • Battle of Saratoga/ Winter at Valley Forge • Battle of Yorktown • Treaty of Paris 	<p>Academic Standards:</p> <p>5.SP1.1 Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>5.SP1.2 Explain how events of the past affect students' lives and society.</p>

Thursday	Notes:	<p>Objective:</p> <p>Review</p> <p>Lesson Overview:</p> <p>Students will Review the lessons for the quiz.</p>	<p>Academic Standards:</p> <p>5.H2.1 Use primary and secondary sources to summarize the causes and effects of conflicts, resolutions, and social movements throughout historical time.</p>
Friday		<p>Objective:</p> <p>Students will take a quiz over the chapter.</p>	<p>5.SP1.1 Create and use a chronological sequence of related events to compare developments that happened at the same time.</p> <p>5.SP1.2 Explain how events of the past affect students' lives and society.</p>